**FCS 290: Exploration of Family and Consumer Sciences**

**University of Wisconsin-Stevens Point Fall 2013**

**Instructor:** Susan Turgeson, CFCS

Family and Consumer Sciences Lecturer

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**Office Hours:** Monday 11:00 a.m. – 1:00 p.m.

Tuesday & Thursday 10:00 a.m. – 12:15 p.m.

Wednesday 1:00 p.m. – 4:30 p.m.

Other times by appointment

**Class Meeting Times:**Tuesday & Thursday 2:00 p.m. – 3:15 p.m..

**Course Description:**

This course is an introduction to Family and Consumer Sciences professions in public schools and community agencies. In-class topics will include the following:

* Career options in FCS
* Professional development
* Research skills
  + Library skills, introduction to journals in the field, APA format
* Ethics in Family and Consumer Sciences
* Educating skills
  + Writing goals and objectives, organizing lesson plans

**Texts:**

1. Foundations of Family & Consumer Sciences, Kato (Rental)

2. National Council on Family Relations. (1999). *Tools for Ethical Thinking and Practice in Family*

*Life Education*. Minneapolis, MN: Author. (**Purchase**)

3. *Careers in Family Science*, National Council on Family Relations. (**Purchase**)

4. Supplemental readings as assigned.

**Learning Outcomes:**

During or upon completion this course, participants will:

1. observe teaching and learning in an FCS program.
2. reflect on what makes an effective teacher/presenter.
3. explore the Family and Consumer Science profession.
4. examine approaches to ethical practice.
5. develop and present a lesson using active learning techniques.
6. apply proper APA format to all work.
7. discuss the impact of diversity on FCS “classrooms”/learning environments

**Grading Plan: Grade Distribution:**

|  |  |  |  |
| --- | --- | --- | --- |
| Grade | Percent | Grade | Percent |
| A | 94-100% | C | 73-76% |
| A- | 90-93% | C- | 70-72% |
| B+ | 87-89% | D+ | 67-69% |
| B | 83-86% | D | 60-66% |
| B- | 80-82% |  |  |
| C+ | 77-79% |  |  |

Class Participation 10%

Observations 20%

Career Exploration 10%

Professional Interviews 10%

Mini Teaching 20%

Research Paper 15%

Professional Development 10%

e-Portfolio 5%

**Course Requirements:**

1. **Class participation**—This is an important part of the work for this course. Attendance and participation will be part of the grade. If a student is absent from class due to a departmental conference, workshop, or field trip for which student attendance is recommended, the student will be given an appropriate alternate assignment.
2. **Observations**—you are to observe in at least four (4) different Family and Consumer Sciences related settings at least one hour each week (or two hours every other week) for a total of 14 hours. You will complete an observation form for each visit. Observations forms for the first 7 hours are due **November 14th .** Forms for the last 7 hours are due before **December 12th .**
3. **Career Exploration Project**—you will utilize UWSP Career Services and complete a self reflection to explore career options. Draft due **September 26th** and final due **October 3rd .**
4. **Professional Interviews**—you will conduct interviews with two (2) Family and Consumer Sciences professionals. Draft is due **October 10th**  and final paper due by **October 17th .**
5. **Mini Teaching**—you will complete a lesson plan, teach a 30-45 min. lesson, and reflect on the experience. Lesson Plan drafts are due by **October 31st .** Reflections are due **December 10th .**
6. **Research Paper**—using correct APA format you will complete a 4-6 page paper on a topic related to Family and Consumer Sciences. Draft due **Dec. 3rd** . Final due by **Wednesday, December 18th before 4:45 p.m.**
7. **e-Portfolio –** You will begin development of your e-portfolio and submit evidence by **December 12th.**
8. **Professional Development Activities** - You must earn **10** professional development points during the semester. Summary report due **December 5th** . Points can be earned in the following ways:

Points Action

4 Current membership in National organization (e.g. AAFCS/NCFR)

4 Participation in a National Conference (e.g.AAFCS/NCFR)

4 Participation in an FCCLA or HOSA event

(Note: 10/21 is FCCLA TEAM Training at UWSP and 11/12 is HOSA in WI Rapids)

3 Participation in a State Conference/Meeting (e.g. WAFCS/WICFR)

3 Serve in an officer position (e.g. SPAFCS, WAFCS, AAFCS, UCFR)

1 Membership in a State organization (e.g.WAFCS/WFCE/WICFR)

1 Membership in local student chapter (e.g. SPAFCS/UCFR)

1 Participation in professional organization activities or service projects

1 Participation in professional development and training (e.g. CEU Cert.)

1 Participation in regular student organization meetings (e.g. SPAFCS/UCFR)

**UWSP Community Bill of Rights and Responsibilities:**

UWSP values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, we have developed a set of expectations for all students and instructors. This set of expectations is known as the Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. For more information go to: <http://www.uwsp.edu/stuaffairs/Pages/rightsandresponsibilities.aspx>

**Academic Honesty:**

The Rights and Responsibilities document also includes the policies regarding academic misconduct, which can be found in Chapter 14. Academic integrity is central to the mission of higher education in general and UWSP in particular. Academic dishonesty (cheating, plagiarism, etc.) is taken very seriously. A direct link is located at: <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChapt14.pdf>

**Americans with Disabilities Act:**

The American with Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. For more information about UWSP’s policies, check here: <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyinfo.pdf>

If you have a disability and require classroom and/or exam accommodations, please register with the Disability and Assistive Technology Center and then contact me at the beginning of the course. I am happy to help in any way I can to make you more successful in class. For more information, please visit the Disability and Assistive Technology Center, located on the 6th floor or the Learning Resource Center (the Library). You can also find more information here: <http://www4.uwsp.edu/special/disability/>

**Desire2Learn:**

This class uses Desire2Learn (D2L), UWSP's Online Learning Management System. Your course Syllabus, grades and additional activities will be found here. This is also where you will turn in most assignments. You can log into D2L at, <https://uwsp.courses.wisconsin.edu/>, with your UWSP logon. D2L can also be found on your MyPoint Portal, <https://mypoint.uwsp.edu>, on the Academics tab. After you have logged in to D2L, look below "My Stevens Point Courses" in the middle of the screen. Click the plus sign in front of the current semester to access the link to our class.

**Electronic Devices:**

To reduce distraction and as a courtesy to other members of class, please turn off and put away all electronic devices during class time.

**Late Work Policy:**

Students have a duty to themselves and their peers to engage, in a timely manner, in completing individual and small group work, or providing feedback to peers. The expectation for students in the management of their learning and “deliverables” of this course is to negotiate in advance, with the instructor, as soon as it becomes apparent that deadlines are not achievable. Students may negotiate no more than two (2) deadlines over the semester. Deadlines that are not negotiated in advance, or go beyond the 2nd negotiation will result in reduced credit. Dropbox closes at 10 p.m. on due date. Any work submitted after that time should be submitted to the “Late Work” Folder.

**\*\*This is a tentative course syllabus. I reserve the right to make changes as the semester progresses.**

**Tentative Course Schedule:**

**Date Topic Assignment Due**

|  |  |  |
| --- | --- | --- |
| September 3 | Introduction to Family & Consumer Sciences |  |
| 5 | Foundations of Family & Consumer Sciences |  |
| 10 | Careers (guest speaker – Career Services) |  |
| 12 | Observations |  |
| 17 | Professional Development |  |
| 19 | Observations |  |
| 24 | Observations |  |
| 26 | Careers & Professional Development | Career Exploration draft due |
| October 1 | Ethics in Family & Consumer Sciences |  |
| 3 | Observations | Career Exploration paper due |
| 8 | Observations |  |
| 10 | Interviews & Mini-teaching | Interview draft due |
| 15 | Writing Lesson Plans |  |
| 17 | Observations | Interview Reaction paper due |
| 22 | Observations |  |
| 24 | Lesson Plan Preparation |  |
| 29 | Standards in FCS Education (Ed. Majors ONLY) |  |
| 31 | Observations | Lesson Plan draft due |
| November 5 | Research Skills (meet in LRC Room 316) |  |
| 7 | Observations |  |
| 12 | Observations |  |
| 14 | CFLE Requirements (FLEs ONLY required) | Observations first half due |
| 19 | Leadership in Family & Consumer Sciences |  |
| 21 | Issues and Trends in FCS |  |
| 26 | Observations |  |
| 28 | Thanksgiving |  |
| December 3 | Research Skills | Research Paper draft due |
| 5 | Observations | Prof. Develop. Summary due |
| 10 | Mini-teaching Reflections | Reflection due |
| 12 | Wrap Up | Observations second half due |
|  |  | e-Portfolio due |
|  |  |  |
| Wed. 12/18 | Final 2:45 p.m. – 4:45 p.m. | Research Paper Final |